

Spanish Exploratory

6th, 7th & 8th Grade

Mrs. Catherine Trujillo
Course Syllabus 2022-2023

Course Description and Objectives

The Spanish Exploratory class is designed to develop communication skills in Spanish and to make comparisons and connections to Spanish-speaking cultures with the goal of encouraging understanding and acceptance of differences. Correct pronunciation, reading and writing receive emphasis. Students learn to express and understand receptively ideas on topics such as common conversational phrases, vocabulary using numbers, calendar and weather, descriptions and likes and dislikes. This is a one-semester class which can be taken only once in either 6th, 7th or 8th grade.

Textbook

Realidades A – Digital Edition (Pearson)

Unit/Concept Names

Unit 1 Introduction to Spanish: Conversation, Language and Culture
Unit 2 The basics: Numbers, colors, articles and grammar gender
Unit 3: The weather, seasons, months of the year and days of the week
Unit 4: The Alphabet: vowels, consonants, syllables and words
Unit 5: Creating sentences: articles, noun, adjective and verb to be
Unit 6: Verb to like (Gustar): likes/dislikes

Major Course Projects and Instructional Activities

At least one project will be assigned per semester and must be completed in class only. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Please, see the supplies list.

Course Assessment Plan

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment(s). Students are expected to complete all missed assignment(s) within five days of return.

Evaluation (Schoolwide Grading Policy)

- Summative Assessments 40% (Unit & Chapter Test, Projects, Tasks)
- Formative Assessments 60% (Quizzes, Class work, Group Work, etc.)

Grading Policy : A (100-90) B (89-80) C (79-75) D (74-70) F (Below 70)

Parents are encouraged to monitor their child's progress using the district **Infinite Campus Parent Portal**.
<https://campus.rcss-k12.org/campus/portal/richmond.jsp?status=portalLogoff&lang=en>

Classroom Expectations

1. Students are expected to be **ready** to learn when they come to class. This means being on time and being prepared with materials and assignments.
2. Students are expected to be **respectful** of other students, teacher, all adults, and their environment.
3. Students are expected to be **responsible** for their own actions, attitudes, and behavior.

...Home of the Dragons...



Discipline Policy:

Students are expected to follow the classroom and school behavioral guidelines. In the event that disciplinary action is administered, the discipline policy outlined in the Student Handbook will be followed.

Discipline Checklist

These are some of the strategies I will use to deal with minor discipline issues.

1. Time-out/change of seat
2. Call Parent
3. Referral
4. Detention
5. Parent-Teacher Conference

Course Materials

* (2) Composition Notebook	* Ear buds (wired) or headphones (No Bluetooth or air pods)	
*Pre-sharpened or mechanical pencils	* Colored pencils	* Permanent markers *
Ruler/ sm. *scissors	*Index cards (white)	*Glue Sticks
		*Mini stapler

Important: Students must bring a **charged computer** to the class.

My contact information:

Email: trujica@boe.richmond.k12.ga.us

Front office: 706-737-7288

Teacher Webpage: <https://www.rcboe.org/Domain/19505>

Resources:

Canvas.com
Duolingo.com
Edpuzzle.com
Ixl.com

Parent Name (print and signature)

Contact Information (cell and email)

Child Name (print)
